

Phase 1 Presentation (Liveability Framework and Process) 3 December 2017



Previous reports, studies and strategies about Bruny Island analysed to date

| Title | Year | Organisation/Publication (Author) |
|--|---------|--|
| Bruny Island Tourism Strategy | 2012-17 | Kingborough Council |
| Tasmanian Visitor Survey [Various Data Reports relating to Bruny Island] | 2017 | Tourism Tasmania and Roy Morgan Research |
| Traffic Counter Report – Roberts Point | 2017 | Kingborough Council |
| Bruny Island Destination Action Plan 2016-2018 | 2016 | Destination Southern Tasmania |
| Bruny Island Placemaking Report and Strategy | 2016 | Village Well |
| 2016 Census (10 Community Profiles covering Bruny Island) | 2016 | Australian Bureau of Statistics |
| Bruny Island Hazard Communication and Risk Study | 2016 | Kingborough Council (Burdon and Portanger) |
| North Bruny Future Directions Plan (and notes from preceding community meeting) | 2016 | Friends of North Bruny |
| Kingborough Interim Planning Scheme | 2015 | Kingborough Council |
| Bruny island Biosphere Proposal (Draft) | 2015 | Bruny Island Environment Network |
| A Vision for Bruny Island — Community Survey and Analysis | 2013 | Kingborough Council |
| Bruny Island Visitor Infrastructure Funding Mechanisms | 2010 | Kingborough Council (SGS Economics) |
| Visitor's perceptions of tourism impacts: Bruny and Magnetic Islands | 2013 | Southern Cross University (Brent Moyle) |
| Policy on Ecotourism and Nature Based Tourism on Bruny Island | 2010 | Bruny Island Environment Network |
| Host-Guest Interaction on Bruny and Magnetic Islands (PhD Thesis) | 2010 | (Brent Moyle) |
| Community Perceptions of Tourism Impacts on Tasmanian Communities [including | 2009 | Tourism Australia (Tourism Research Australia) |
| Bruny Island] | | · |
| Bruny Island Interpretation Plan | 2008 | Kingborough Council (Anna Housego Consulting) |
| Adventure Bay Foreshore Management Plan | 2008 | Friends of Adventure Bay (Inspiring Place Pty Ltd) |
| Islands on the Edge: Exploring Islandness and Development in Four Australian Case Studies (PhD Thesis) | 2008 | (Rebecca Jackson) |
| Draft Bruny island Weed Management Strategy | 2007 | Kingborough Council & Others (Beth Chamberlain) |
| Bruny on the Brink: Governance, Gentrification and Tourism on an Australian Island | 2006 | Island Studies Journal (Rebecca Jackson) |
| A Vision for Bruny Island — Community Survey and Analysis | 2006 | Kingborough Council |
| Bruny Island Strategic Transport Study | 2005 | (GHD Consulting) |
| Threatened Species, Bruny Island and You: Managing Threatened Species and | 2003 | Dept of Primary Industries, Water and Environment |
| Communities on Bruny Island | | (Tonia Cochran) |
| South Bruny National Park, Waterfall Creek State Reserve and Green Island Nature | 2000 | Department of Primary Industries, Water and |
| Reserve – Management Plan | | Environment |



Observations from previous studies:

The top three things that Islanders have identified as positive about life on Bruny are:

- the natural and rural environment
- peace and quiet
- sense of community

The top three things that Islanders have expressed concern about, in relation to living on Bruny, are:

- access and mobility (ferry/roads/transport)
- adequacy of community infrastructure and services
- negative impacts on the things that are valued (environment, peace and quiet, sense of community) — including visitor numbers, inappropriate development and population change

What we don't have (enough of) from previous studies that examined liveability issues on the island:

- Understanding different perspectives related to age, gender, family status, employment status, year of arrival, resident status and location
- The impact of macro external drivers including communications and technology (mobile; internet; social media; more reliable cars); the sharing economy (Airbnb; Stayz); housing affordability in Tasmania; cost-of-living pressures; climate change; global tourism trends
- Correlation and comparison of subjective views and objective data
- The interdependencies between issues and impacts
- How 'life on Bruny' is viewed in the spectrum of common liveability factors applied elsewhere in Australia



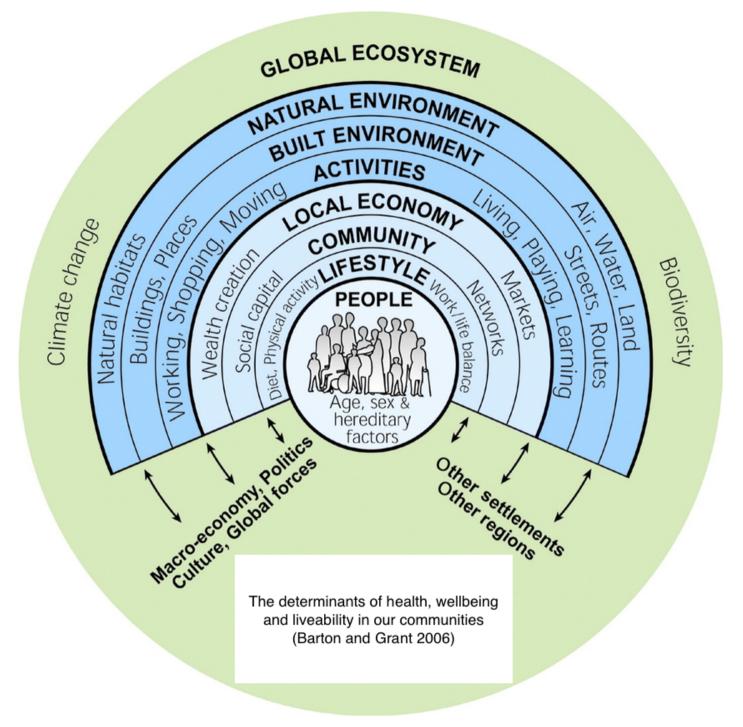
Defining and measuring 'liveability'

There are many and varied examples of assessing liveability around the world and in Australia. For example:

- Economist Intelligence Unit's (EIU) Global Liveability Ranking
- Mercer's Quality of Living Ranking
- Property Council of Australia National Liveability Survey
- Tract and Access Economics Deloittes liveability studies
- Australian Government National Cities Performance Report
- Centre of Research Excellence in Healthy Liveable Communities
- Partners for Livable Communities (United States)
- Community Indicators Victoria
- Place, Health and Liveability Research Program (Uni of Melbourne)

Some of these relate to living in cities and don't translate well to Bruny. Of the above, the work done by Community Indicators Victoria (covers rural towns) and the University of Melbourne (neighbourhoods) has the best applicability. They utilise both subjective and objective measures.







Proposed 10 key liveability categories for the Bruny Island Liveability Study

- Environment, pollution, open space and quietness
- Community cohesion, connectedness and support
- Transport and mobility
- Health, wellbeing and safety
- Type, adequacy and affordability of housing
- Employment, income, economic opportunity and cost of living
- Education and lifelong learning
- Essential services and community infrastructure
- Local democracy, participation and decision-making
- Recreation, leisure, entertainment and culture



| Proposed Bruny Liveability Category | Issues from previous reports/studies | | |
|--|--|--|--|
| Environment, pollution, open space and quietness | Protecting our land and marine environment Ensuring sustainable development that 'fits' with Bruny Good municipal services, like waste Maintaining farms and primary production Having a happy, healthy and peaceful life | | |
| Community cohesion, connectedness and support | Supporting our ageing population Supporting Islanders who feel isolated Attracting young people and families Getting along with each other Respecting difference, diversity and Indigenous culture Keeping volunteer groups and services going | | |
| Transport and mobility | Ferry access and reliability Good municipal services, like local roads Mobility support, including public transport options | | |
| Health, wellbeing and safety | Supporting our ageing population Emergency services Good state services like health and police Having a happy, healthy and peaceful life | | |
| Range, adequacy and affordability of housing | Adequate housing and accommodation options The impact of higher property prices The impact of Airbnb and holiday rentals | | |
| Employment, income, local economy and cost of living | Opportunities for regular paid work on the Island Attracting young people and families Maintaining farms and primary production A successful, diversified, resilient local economy Keeping our Island's positive 'brand' | | |
| Education and lifelong learning | Good state services like education Keeping families with high school and college-aged kids on Island | | |
| Essential services and community infrastructure | Access to digital, mobile and internet services Access to reliable and affordable water and energy Adequate community infrastructure for Islanders and visitors | | |
| Local democracy, participation and decision-making | Having a proper say about what happens to our Island Ensuring sustainable development that 'fits' with Bruny Making the most of what we already have | | |
| Recreation, leisure, entertainment and culture | Supporting artists, musicians, artisans and writers Participating in sport and recreation activities Regular events and activities for all ages | | |



Dealing with issues that impact on liveability

 An important and sensitive issue, like the scale and scope of tourism on Bruny, can be dealt with in a balanced way through the matrix of liveability factors

| Proposed Bruny Liveability Category | Tourism Impacts – Different Views |
|--|--|
| Environment, pollution, open space and quietness | Tourism may have negative impacts on the environment and the peaceful enjoyment of the Island by residents. Tourism may be more environmentally friendly than other alternative industries. |
| Community cohesion, connectedness and support | Tourism may attract young people and families to keep our community thriving. Tourism may place strains on volunteer services that are already stretched. |
| Transport and mobility | Tourism may drive investments in better roads and faster ferries. Tourism may impact resident access to the ferry and congest our roads. |
| Health, wellbeing and safety | Tourism may make us feel less safe due to the presence of 'strangers' and inexperienced drivers. Tourism may bring working-aged families, who can support our ageing population. |
| Range, adequacy and affordability of housing | Tourism may drive investment in housing. Tourism may lead to lack of rental and worker accommodation. |
| Employment, income, local economy and cost of living | Tourism may create jobs and economic opportunity. Tourism may expand too far and damage the 'Bruny brand'. |
| Education and lifelong learning | Tourism may bring young families to help ensure our school can survive. Tourism may not provide learning/career paths sufficient to keep our young people. |
| Essential services and community infrastructure | Tourism may drive investment in better essential services and infrastructure. Tourism may utilise essential services and infrastructure without 'paying its way'. |
| Local democracy, participation and decision-making | Tourism may see more developments imposed on the community. Tourism may give the Island economic self-sufficiency and political influence. |
| Recreation, leisure, entertainment and culture | Tourism may support the arts and culture through audiences and exchange. Tourism may restrict our access to recreational activities that are important to us. |



The process

• Inform the community — both subjective opinions and objective facts through information dissemination and small group discussions

Subjective opinions:

The increase in traffic on Bruny roads is too much.

There's not that much traffic on Bruny, it's a big place.

Objective data:

The traffic counter at Roberts Point recorded 143,479 vehicle arrivals in 2015-16 and 153,419 vehicle arrivals in 2016-17. This is an increase of 6.9%.

- Survey the community using a liveability framework, including on 'here and now' views as well as a future vision for the island
- Analyse the community survey results with high granularity and compare with objective data and observations of local organisations
- Prioritise solutions and, if possible, articulate a community vision according to the survey results

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STEP 2 STEP 1 Summarise all relevant Invite Bruny-based **GATHER** information from organisations and and previous studies that other stakeholders to deal with the impact of add information **SYNTHESISE** visitation on Bruny through interviews and Island submissions STEP 4 STEP 3 Local Community Provide the information Researchers organise from Steps 1 and 2 to small meetings that **INFORM** the people who live explore issues with and and work on Bruny local people in depth Island in a variety of INVOLVE and record outcomes formats STEP 5 STEP 6 Undertake a detailed From Steps 1-5, survey that occurs produce a Report that after the community reflects the views of **ARTICULATE** has the opportunity to Bruny Islanders and and consider issues as part proposes 'Bruny-**ACTIVATE** of Steps 3-4 made' solutions

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